|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Weekly Lesson Plans** | | | | | | | |
| **Subject: \_Examining The Teaching Profession\_\_** | | | **Week of: \_9/29-10/03\_\_** | | | **Teacher: \_Mrs. Love** | |
| **Lesson Element** | **Monday 9/29** | **Tuesday 9/30** | | **Wednesday 10/01** | **Thursday 10/02** | | **Friday 10/03** |
| **Standard:** | ET-ETP-3 Analyze career paths in the field of education.  3.2 Determine preparation and educational requirements for various levels of employment in the field of education.  3.3 Determine rewards and demands including salaries and benefits for various levels in the field of education. | ET-ETP-3 Analyze career paths in the field of education.  3.2 Determine preparation and educational requirements for various levels of employment in the field of education.  3.3 Determine rewards and demands including salaries and benefits for various levels in the field of education. | | ET-ETP-3 Analyze career paths in the field of education.  3.2 Determine preparation and educational requirements for various levels of employment in the field of education.  3.3 Determine rewards and demands including salaries and benefits for various levels in the field of education. | ET-ETP-3 Analyze career paths in the field of education.  3.2 Determine preparation and educational requirements for various levels of employment in the field of education.  3.3 Determine rewards and demands including salaries and benefits for various levels in the field of education. | | ET-ETP-3 Analyze career paths in the field of education.  3.2 Determine preparation and educational requirements for various levels of employment in the field of education.  3.3 Determine rewards and demands including salaries and benefits for various levels in the field of education. |
| **Learning Target:** | Students will analyze salary ranges and benefits for education careers.  Students will evaluate the rewards and challenges of working in education. | Students will analyze salary ranges and benefits for education careers.  Students will evaluate the rewards and challenges of working in education. | | Students will analyze salary ranges and benefits for education careers.  Students will evaluate the rewards and challenges of working in education. | Create a roadmap detailing steps to achieve their chosen career in education.  Include educational requirements, potential job openings, and skills needed. | | Create a roadmap detailing steps to achieve their chosen career in education.  Include educational requirements, potential job openings, and skills needed. |
| **Success Criteria:** | Identify the minimum educational requirements for at least three different careers.  Explain why these requirements are necessary. | Identify the minimum educational requirements for at least three different careers.  Compare salaries for at least three careers in education.  List common benefits associated with these careers. | | Identify the minimum educational requirements for at least three different careers.  Compare salaries for at least three careers in education.  List common benefits associated with these careers. | Identify at least three rewards and three challenges associated with education careers.  Discuss how these factors might influence career choice. | | Identify at least three rewards and three challenges associated with education careers.  Discuss how these factors might influence career choice.  these careers. |
| **Activation of Learning:** | **Fact or Opinion**: “Teachers are underpaid compared to other professions”  Students decide whether they consider this statement a fact or an opinion, then discuss their reasoning. | Yesterday we explored the salary of a teacher. Today, we will break down how teacher salaries are calculated. Make a list of things you believe should be considered when calculating a salary for a teacher. | | Pop Quiz: Questions 18-20 | **Would you rather:** Teach elementary school students, where you get to foster foundational skills and creativity but manage a wide range of personalities, or teach high school students, where you can dive deep into subjects and prepare them for college, but face more complex social dynamics and pressures? | | **Question:** If you had to be a teacher, what kind of teacher would you like to be? Give me a very detailed description of yourself as a teacher. At least 1 paragraph or 10 bullet points. |
| **Focus**  **Instruction:** | ***I Do It:***  PPT- Alternative Teacher Compensation Systems | ***I Do It:***  Read Canvas infographic: How to read a payscale | | ***I Do It:***  Go over quiz & take notes | ***I Do It:*** | | ***I Do It:***  Directions: Vision Board Project  [My Vision Board Project](https://docs.google.com/document/d/13FoYttS0KsqWiAGGbViCVjf8YITm0RtVghM1PEnLPkM/edit?usp=sharing) |
| **Guided**  **Instruction:** | ***We Do It:***  Navigate and explore teacher salaries research together.  [NEA Research publication](https://www.nea.org/research-publications) | ***We Do It:***  Look at an example pay scale. Let’s label & mark up this salary scale.  [Salary WS](https://docs.google.com/document/d/1M8sKMwMiYfl8h6jtCYhPXcWFvy0KBX7I2TtxcB0x64w/edit?usp=sharing) | | ***We Do It:***  Head to canva & post on discussion board. | ***We Do It:***  Guided Notes Career Paths in Education [Career Paths in Education Presentation](https://docs.google.com/presentation/d/1W74vBYfpjGEdtdMrLUoMPvlErDqOC94NGdd4X-7bUj4/edit?usp=sharing)  [Notesheet](https://docs.google.com/document/d/1lmLvRIBT2olYC8Cob1UeZTROrYcxR9RA/edit?usp=sharing&ouid=115501426687339686476&rtpof=true&sd=true) | | ***We Do It:*** |
| **Collaborative Learning:** | ***You Do It Together:***  Find your desired career. How does it compare to a teacher’s salary? Turn & discuss with your neighbor. | ***You Do It Together:***  Complete Q1-8 on a gallery walk | | ***You Do It Together:***  Work on scenarios from the board with a partner. | ***You Do It Together:***  Find a partner & answer reflection questions. Be ready to share.  **Reflection Questions**: Each pair must discuss for 3 minutes:   * What stood out to you about this career path? * What skills or qualities do you think are essential for success in this role? * How does this career path align with your interests or aspirations? * What is one question you still have about this career? | | ***You Do It Together:***  **Guided Visualization:** Students will take a moment to visualize.  Encourage students to think about their career, personal life, and any other areas important to them. |
| **Independent Learning:** | ***You Do It Alone:***  Complete Questions 1-4 on WS | ***You Do It Alone:***  Complete math Q9-17 on your own | | ***You Do It Alone:*** | ***You Do It Alone:*** | | ***You Do It Alone:*** |
| **Closure:** | Share answers for Q4: Do you think teachers are well paid? Explain. | Answer math questions on the whiteboard. Check your answers. | | Work out problems from the board. | Did today’s lesson change your mind or reassure you of your decision in the would you rather question? | | Question: How will your vision board showcase who you are and where you see yourself? |
| **Homework/**  **Support** |  | Practice math problems. | |  |  | | Gather pictures for your vision board. |
| **Interventions/**  **Enrichments** | -read aloud  -real world connections  -visual examples  -peer aid | -guided notes  -repetition  -visual examples  -peer aid  -extended time | | -demonstration  -extended time  -repetition  -visual aids | -visual aids  -peer facilitation  -guided notes  -read aloud  -real world connection  -repetition | | -whole group activity  -visual aids  -repetition  -demonstration  -guided examples  -real world connection  -extended time |

Grades: Education Pay Webquest, Salary Math Problems practice